

Recent America: 1945-present

HIST357, Section 0201
Fall 2006

This course explores key themes and topics in United States history from the end of World War II to the present including: 1) the Cold War (origins, progress, ideologies, and end; 2) reform movements (civil rights, the Great Society, New Left, feminism, environmentalism, and neo-conservatism); 3) political economy (the military-industrial complex, presidential politics, the growth of the state, and Reaganomics); and 4) culture (religion, racism, gender, family, mass media, and consumer culture).

Week 1: Legacies of World War II

Course Book Reading #1: Boyer, ch. 1

Course Book Reading #2: Yates, begin reading.

Text #1: Henry Luce Declares “The American Century”

Film #1: Women in the army newsreel: <http://purl.access.gpo.gov/GPO/LPS70040>

Text #2: Women During Wartime: Photos, slides, posters at the Library of Congress: http://www.loc.gov/rr/print/list/126_rosi.html

Audio #1: Rosie the Riveter Library of Congress Webcast (history of Rosie story, imagery, and songs): http://www.loc.gov/today/cyberlc/feature_wdesc.php?rec=3350

Film #2: The Negro Soldier: <http://www.archive.org/details/negrosoldier>

Text #2: Declaration of Liberated Europe, Yalta Conference, Feb. 11, 1945: <http://www.coldwarfiles.org/files/Documents/YALTA.pdf>

Text #3: "Atomic Fission Bombs" Memo Secretary of War from General L. R. Groves, April 23, 1945: <http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB162/3a.pdf>

Text #4: Successful Trinity Atomic Bomb Test (Cable War 33556 from Harrison to Secretary of War, July 17, 1945, Top Secret): <http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB162/35.pdf>

Text #5: Truman's Potsdam Diary (Potsdam Conference, July, 1945): <http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB162/38.pdf>

Text #6: Potsdam Declaration, July 26, 1945:

<http://www.atomicarchive.com/Docs/Hiroshima/Potsdam.shtml>

Text #7: Truman's Press release on Hiroshima nuclear bombing, Aug. 6, 1945:

<http://www.atomicarchive.com/Docs/Hiroshima/PRHiroshima.shtml>

Week 2: Origins of the Cold War

Course Book Reading #1: Boyer, ch. 2.

Course Book Reading #2: Yates, continue reading

Film #1: "Fail Safe"

Text #1: Kennan's Long Telegram, Feb. 22, 1946:

<http://www.coldwarfiles.org/files/Documents/Kennantelegram.pdf>

Audio #1: Churchill's Iron Curtain speech, March 5, 1946, Fulton, MO:

http://www.authentichistory.com/1950s/speeches/19460305_Winston_Churchill_Iron_Curtain_Speech.html

Text #2: Henry A. Wallace urges conciliatory stance towards Soviet Union (Wallace letter to Truman, July 23, 1946): <http://www.historymatters.gmu.edu/d/6906/>

Text #3: Truman Doctrine Speech to Congress, March 12, 1947:

<http://www.coldwarfiles.org/files/Documents/trumandocctrine.pdf>

Text #4: George C. Marshall initiates European Aid Program (Marshall Plan), June 5, 1947: <http://www.coldwarfiles.org/files/Documents/marshallplan.pdf>

Text #5: Stalin's opposition to Marshall Plan, Political cartoon by Edwin Marcus, "Can He Block It?," ca. 1947: <http://www.loc.gov/exhibits/marshall/images/stalinbb.jpg>

Text #6: Illustration of Soviet menace to Turkey, from *U.S. News*, July 16, 1948:

<http://history.acusd.edu/gen/USPics3/72141.jpg> (no longer active link)

Text #7: Map of Marshall Plan countries, from *The Marshall Plan at Mid-Mark*, 1950:

<http://www.loc.gov/exhibits/marshall/images/wholemap.jpg>

Text #8: Clark Clifford interview on Truman Doctrine:

<http://www.gwu.edu/~nsarchiv/coldwar/interviews/episode-2/clifford1.html>

Text #9: Paul H. Nitze interview on Truman Doctrine, Marshall Plan:

<http://www.gwu.edu/~nsarchiv/coldwar/interviews/episode-2/nitze2.html>

Week 3: Cold War Culture

Course Book Reading #1: Boyer, ch. 3

Course Book Reading #2: Yates, finish Part One

Film: “Invasion of the Body Snatchers”

Film #1: Destination Earth cartoon, 1956: <http://www.archive.org/details/Destinat1956>

Audio #1: News report: Blacklisting of the Hollywood Ten (New York City, November 25, 1947):
http://www.authentichistory.com/1950s/speeches/19471125_Blacklisting_Of_Hollywood_Ten.html

Text #1: The Testimony of Walter E. Disney before the House Committee on Un-American Activities, October 24, 1947: <http://filmtv.eserver.org/disney-huac-testimony.txt>

Audio #2: Senator Joseph McCarthy, Address to the Irish Fellowship Club, Chicago, Illinois (March 17, 1954):
http://www.authentichistory.com/audio/1950s/1950s_speeches_01.html

Text #2: “This Godless Communism” issue of *Treasure Chest* comic book (1961):
http://www.authentichistory.com/images/1960s/treasure_chest/godless_communism.html

Read any one of the ten chapters of the comic book.

Text #3: “Have You No Sense of Decency,” the Army-McCarthy Hearings:
<http://historymatters.gmu.edu/d/6444>

Audio #3: Edward R. Murrow on the Right to Dissent, 1949:
<http://www.authentichistory.com/1950s/speeches/19490609>

Film #2: “A is for Atom,” 1953: <http://www.archive.org/details/isforAto1953>

Text #4: Pamphlet and photos of nuclear fallout, National Archives:
<http://www.archives.gov/education/lessons/fallout-docs/#documents>

Film #3: “Duck and Cover,” 1951: <http://www.archive.org/details/DuckandC1951>

Audio #4: 1950s atomic music: <http://www.authentichistory.com/1950s/atomicmusic/>

Week 4: The Suburban Middle Class

Course Book Reading #1: Boyer, ch. 4.

Course Book Reading #2: Yates, continue reading (to be completed by Week 5)

Film #1: "The Man in the Gray Flannel Suit," 1956

Film #2: Television Commercials: <http://www.archive.org/details/Televisi1960>

Film #3: Step-Saving Kitchen, 1949: <http://www.archive.org/details/StepSavi1949>

Film #4: A Word to the Wives, 1955: <http://www.archive.org/details/Wordtoth1955>

Text #1: National Women's History Project Women's Rights timeline:
<http://www.legacy98.org/timeline.html>

Text #2: *U.S. News and World Report* Assesses the Perils of Mass Culture and the Evils of Television, 1955: <http://www-rohan.sdsu.edu/~watts/1955.doc>

Text #3: *Life* Magazine Identifies the New Teen-age Market, 1959:
http://teachers.sduhsd.k12.ca.us/mmontgomery/us_history/thefifties/teen.htm

Text #4: Alfred Kinsey *Time* Magazine cover:
<http://www.time.com/time/covers/0,16641,19530824,00.html>

Text #5: Selected data, Kinsey's 1948 and 1953 sexuality studies:
<http://www.indiana.edu/~kinsey/research/ak-data.html#Findings>

Text #6: Kinsey's Hetero-Homosexual Rating Scale:
<http://www.indiana.edu/~kinsey/research/ak-hhscale.html>

Text #7: Leo Crespi, Youth Looks at the Kinsey Report (1948-49)(from *Public Opinion Quarterly* 12:4 (Winter 1948-1949): 687-696.)

Text #8: Regina Morantz: The Scientist as Sex Crusader: Alfred C. Kinsey and American Culture (from *American Quarterly* 29:5, Special Issue: Reassessing Twentieth Century Documents (Winter 1977): 563-589.)

Text #9: John Wayne movie posters: <http://www.westernposterpage.com/wayne.htm>

Text #10: T.A. Cuordileone, "Politics in an Age of Anxiety": Cold War Political Culture and the Crisis in American Masculinity, 1949-1960 (from *The Journal of American History* 87:2. (Sep. 2000): 515-545.)

Text #11: William Graebner, "The Unstable World of Benjamin Spock: Social Engineering in a Democratic Culture, 1917-1950 (from *The Journal of American History* 67:3 (Dec., 1980): 612-629.)

Text #12: Arthur M. Schlesinger, Jr., "The Vital Center: The Politics of Freedom" (excerpt): <http://www.writing.upenn.edu/~afilreis/50s/vital-center.html>

Week 5: Intellectual Critiques of 1950s America

Course Book Reading #1: Boyer, Ch. 5

Course Book Reading #2: Gitlin, ch. 1-3

Course Book Reading #3: Yates, finish

Text #1: The Debate Over Suburbia:
<http://marchand.ucdavis.edu/lessons/suburbia/suburbia.html>

Text #2: Lewis Mumford on Suburbia:
http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch28/28.1.mumford.html

Text #3: Betty Friedan's "Feminine Mystique," 1963, excerpted:
<http://shs.westport.k12.ct.us/jwb/Women/Power/FemMyst.htm>

Text #4: "Rebels: Painters and Poets" of the 1950s:
<http://www.npg.si.edu/exh/rebels/index2.htm>

Text #5: Lawrence Ferlinghetti, "I Am Waiting":
http://teachers.sduhsd.k12.ca.us/mmontgomery/us_history/thefifties/wait.htm

Text #6: Allen Ginsberg, "Howl," excerpted:
<http://www.idiom.com/%7Ewcs/howl.html> (Steven F. Lawson, Rutgers, syllabus)

Text #7: J.K. Galbraith, "The Affluent Society," 1958, excerpted:
http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch28/28.1.affluentsociety.html

Text #8: William H. Whyte, *The Organization Man*, excerpts (read chapters 1, 2, 16, and 20): <http://writing.upenn.edu/~afilreis/50s/whyte-main.html>

Text #9: William F. Buckley, Jr., *God and Man at Yale*, 1951, excerpted

Text #10: Vance Packard warns against the "Hidden Persuaders," 1957 (Introduction):
<http://www.ditext.com/packard/1.html>

Film #1: "Rebel Without a Cause"

First In-class Debate: The American Middle Class in the 1950s

Debate Topic: The 1950s was a time of consensus, contentment, and conformity.

Two teams, one pro and one con on topic; each team member concentrates on one point supporting team's argument

Remainder of class bring questions for both teams and votes on winning team

Suggestions to Teams:

Here are a few suggestions on how to prepare and conduct the debate:

1. Meet (in person or in the discussion space) to discuss the topic, your team's stance, and possible arguments.
2. Choose documents or readings that support your case. **NO OUTSIDE READING OR RESEARCH SHOULD BE USED FOR THE DEBATE.**
3. Delineate main points. The debate summary (due before the debate) requires each individual member of the team to develop a point, so you may want to assign each member a point that she/he will cover in class.
4. Create a very short synopsis of the team's arguments to be presented at the beginning of the debate. This will also be useful as a starting point for the first page of the required written debate summary. Note: A mere reading of your written summary may not be an appropriate (or interesting) way to begin the debate.
5. Think of the other team's possible argument. What are your critiques?
6. Think of the other team's possible counter-arguments. How will you respond?

First Paper Topic and Instructions

Paper #1 Topic: Write an essay about U.S. involvement in Cuba and Vietnam in the 1950s and 1960s. The focus of your paper should be the key assumptions, motives, and justifications held by U.S. policymakers AND extent to which U.S. actions in each case reflected the U.S. Cold War doctrine of containment.

Your paper should be typed, double-spaced, stapled, and have one inch margins all around. Include at the top of the first page a paper title, your name, and HIST357 – Fall

2006. Total word count should be between 1,200 and 1,500 words. Turn in one stapled copy; no folders please. Email submissions will not be accepted.

Do not use outside sources (that is, sources not assigned in the course) for this assignment. When citing direct quotations or ideas from one of the course books or online sources, please use the short citation method illustrated in the following example.

Example 1: According to historian Paul Boyer, the United Fruit Company had “close ties with the [Eisenhower] administration.” (Boyer, p. 111).

Example 2: Ambassador Paul Nitze recalled deep concern among top U.S. policymakers in 1945 that Italy, France, and German might soon fall to the communists. (Paul Nitze interview, syllabus week 2, document 10).

Note: When citing online sources from the course, as in the example above, include the author, a short title, the syllabus week, and the course book, digital lecture, text, audio, or film number.]

You do not need to include a bibliography,

Papers will be evaluated on the basis of organization, evidentiary support, logic, clarity, and correctness of content and prose. Your writing should be free of grammatical errors, misspellings, and typos.

Paper due Week 7

Week 6: Cold War Diplomacy

Course Book Reading #1: Boyer, ch. 6

Course Book Reading #2: Rotter, chs. 1-3

Cuba: Bay of Pigs and Cuban Missile Crisis

Text #1: Castro Speech at U.N., 1960:

<http://lanic.utexas.edu/la/cb/cuba/castro/1960/19600926>

Skim Castro's speech for his main argument, particularly the historical background of Cuban-U.S. relations, and Castro's grievances with the U.S.

Text #2: JFK Calls for an Alliance for Progress, 1961:

<http://www.fordham.edu/halsall/mod/1961kennedy-afp1.html>

Text #3: Memo, CIA, Jan. 19, 1961, planning invasion of Cuba:

<http://www.mtholyoke.edu/acad/intrel/baypig2.htm>

Text #4: Evaluation of Bay of Pigs Beach Landings, Taylor Report, CIA, "After Report of Operation Pluto," May 4, 1961:

<http://www.gwu.edu/~nsarchiv/bayofpigs/19610504.pdf>

Text #5: CIA Report, Secret, Inspector General's Survey of the Cuban Operation, Dec., 1961: <http://www.gwu.edu/~nsarchiv/bayofpigs/19611000.pdf>

Text #6: JFK and Advisers Debate Options in the Missile Crisis, October 16, 1962:

<http://www.mtholyoke.edu/acad/intrel/transcri.htm>

Audio #1: JFK and Cuban Missile Crisis Speech to the Nation, 1962:

<http://www.americanrhetoric.com/speeches/jfkcubanmissilecrisis.html>

Text #7: Memo, Fidel Castro to Nikita Khrushchev, Oct. 26, 1962:

http://www.gwu.edu/~nsarchiv/NSA/Cuba_mis_cri/621026%20Castro%20Letter%20to%20Khrushchev.pdf

Text #8: Telegram, Khrushchev to JFK, Oct. 26, 1962:

<http://www.mtholyoke.edu/acad/intrel/nikita2.htm>

Text #9: Castro and Mikoyan Review the Crisis, Nov. 3, 1962:

http://www.wilsoncenter.org/index.cfm?topic_id=1409&fuseaction=va2.document&identifier=5034E491-96B6-175C-92BF571075A19C08&sort=Collection&item=Cuban%20Missile%20Crisis

Vietnam

Text #1: Vietnamese Declaration of Independence, 1945:

<http://www.mtholyoke.edu/acad/intrel/vietdec.htm>

Text #2: National Security Council Document 64, Feb. 1950:

<http://www.mtholyoke.edu/acad/intrel/pentagon/doc1.htm>

Text #3: President Eisenhower Explains the Domino Theory, 1954:

<http://www.mtholyoke.edu/acad/intrel/pentagon/ps11.htm>

Text #4: Final Declarations, Geneva Conference on Indochina, 1954:

<http://vietnam.vassar.edu/doc2.html>

Text #5: Rusk-McNamara Report to JFK, 1961: <http://vietnam.vassar.edu/doc7.html>

Text #6: Gulf of Tonkin Resolution, 1964: <http://vietnam.vassar.edu/doc9.html>

Text #7: LBJ's Address to Congress on Gulf of Tonkin incident:
<http://www.luminet.net/~tgort/johnson.htm>

Text #8: Memo, McNamara and Bundy to LBJ, "The Fork in the Y," Jan., 1965:
http://www.digitalhistory.uh.edu/learning_history/vietnam/escalate09.cfm

Text #9: Notes for Memo, McNamara to LBJ, "Recommendations of Additional Deployments to Vietnam, July 20, 1965:
<http://www.mtholyoke.edu/acad/intrel/pentagon4/doc261.htm>

Text #10: LBJ and advisors debate Vietnam escalation, July 21, 1965:
<http://www.clas.ufl.edu/users/mjacobs/VietnamDebates-July1965.html>

Text #11: Vietnam troop levels, by year:
http://www.digitalhistory.uh.edu/learning_history/vietnam/escalate_graph1.cfm

Week 7: Liberalism at High Tide

Course Book Reading #1: Boyer, ch. 7

Course Book Reading #2: Gitlin, chs. 4-7

Text #1: FDR's "Four Freedoms" speech to Congress, 1941:
<http://www.wwnorton.com/college/history/ralph/workbook/ralprs36b.htm>

Text #2: Arthur Schlesinger, Jr., "Liberalism in America: A Note for Europeans," 1956:
<http://www.writing.upenn.edu/~afilreis/50s/schleslib.html>

Text #3: Map, 1960 Presidential election:
http://teachpol.tcnj.edu/amer_pol_hist/fi/000001b1.htm (broken link)

Film #1: JFK addresses Congress on Medicare: <http://www.archive.org/details/jfk2big>

Text #4: Michael Harrington, *The Other America*, 1962, excerpted

Film #2: "Poverty in Rural America," pt. 1, USDA:
<http://www.archive.org/details/Povertyi1965>

Text #5: Map, 1964 Presidential election:
http://teachpol.tcnj.edu/amer_pol_hist/fi/000001c4.htm

Film #3: LBJ on Medicare: <http://www.archive.org/details/lbj1big>

Text #6: LBJ's "War on Poverty" speech, State of the Union, Jan. 8, 1964:
<http://www.lbjlib.utexas.edu/johnson/archives.hom/speeches.hom/640108.asp>

Audio #1: LBJ's Great Society Speech, May 22, 1964:
<http://www.americanrhetoric.com/speeches/lbjthegreatsociety.htm>

Photograph #1: LBJ signs Medicare bill, 1965:
http://teachpol.tcnj.edu/amer_pol_hist/thumbnail455.html

Film #4: Ronald Reagan's "A Time for Choosing" speech for Goldwater, 1964:
<http://www.americanrhetoric.com/speeches/ronaldreaganatimeforchoosing.htm>

Text #7: Clean Air Act, 1970, Part A, Section 101: Findings and Purposes:
<http://www.epa.gov/air/caa/caa101.txt>

Text #8: Clean Water Act, 1970, 1972, Section 101: Declaration of Goals and Policy:
<http://www.epa.gov/r5water/cwa.htm>

Note: Read only Section 101

Text #9: Occupational Safety and Health Act, 1970, Declaration of Purpose and Policy:
http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=browse_usc&docid=Cite:+29USC651

Text #10: Toxic Substances Control Act, 1976, Section 2601, Findings, Policy, and Intent:
http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=browse_usc&docid=Cite:+15USC2601

Week 8: Midterm, in class

Week 9: African-American Civil Rights

Course Book Reading #1: Boyer, ch. 8.

Films: *Brother Outsider: The Life of Bayard Rustin* (2002) AND *Black Panthers* (1985)

Part One: Barriers

Text #1: Jim Crow laws:
<http://americanradioworks.publicradio.org/features/remembering/laws.html>

Text #2: Rosa Parks Arrest Records: <http://www.archives.gov/education/lessons/rosa-parks/index.html>

Audio #1: Fannie Lou Hamer, 1964 Dem. Nat'l Convention:
<http://americanradioworks.publicradio.org/features/sayitplain/flhamer.html>



Part Two: Actions

Text #3: Greensboro sit-ins: <http://www.sitins.com/multimedia.shtml>

Audio #2: Greensboro sit-ins: <http://www.sitins.com/multimedia.shtml>

Note: Listen to selected audio interviews

Text #4: Sit-ins at Woolworth's, excerpt from Anne Moody, *Coming of Age in Mississippi*, 1963:

http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch29/29.1.comingofage.html

Text #5: Doug McAdam, "Tactical Innovation and the Pace of Insurgency" *American Sociological Review* 48 (Dec., 1983): 735-754.

Segregationist Perspectives

Text #6: Southern Manifesto, 1956, opposing desegregation:

<http://www.cviog.uga.edu/Projects/gainfo/manifesto.htm>

Text #7: George Wallace speech (1964), "The Civil Rights Movement: Fraud, Sham, and Hoax": <http://www.vlib.us/amdocs/texts/wallace64.html>

Black Power

Text #8: Stokely Carmichael, “Black Power” speech, 1967:

http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch29/29.1.blackpower.html

Text #9: Malcolm X on the March on Washington, 1964:

http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch29/29.1.malcolmxonmarch.html



Week 10: The New Left

Course Book Reading #1: Boyer, ch. 9

Course Book Reading #2: Gitlin, chs. 8-11.

Text #1: Port Huron statement, 1962, excerpts:

<http://history.hanover.edu/courses/excerpts/111huron.html>

Audio #1: Mario Savio, Free Speech Movement (FSM) speech, Dec. 2, 1964:

<http://www.americanrhetoric.com/speeches/mariosaviosproulhallsitin.htm>

Text #2: SDS buttons: http://www.radicaleducation.org/sds_buttons/

Film #1: *Berkeley in the Sixties*, 2002

Text #3: Opposition to FSM: <http://www.fsm-a.org/stacks/USLOLeaflets.html>

Text #4: Paul Potter, SDS President, “Naming the System” speech, 1965:

http://www.radicaleducation.org/sds_documents/paul_potter.html

<https://wiki.brown.edu/confluence/display/MarkTribe/Transcript+of+Paul+Potter+Speech%2C+Washington%2C+D.C.%2C+April+15%2C+1971>

<http://www.sdsrebels.com/potter.htm>

Text #5: Anti-Vietnam Protest Ephemera, Anti-Corporate Support:

<http://content.lib.washington.edu/cgi->

bin/queryresults.exe?&CISOROOT1=/protests&CISOFIELD1=issue&CISOBOX1=Vietnam%20protests--anti%20corporate%20support&CISOOP=all&CISORESTMP=/site-templates/search_results.html&CISOVIEWTMP=/site-templates/item_viewer.html

Audio #2: Norman Mailer Speech:

<http://sunsite.berkeley.edu/videodir/pacificaviet/mailler.am>

Note: If link does not work, go to Berkeley Univ. Library, Vietnam-era collections and search for Mailer: <http://www.lib.berkeley.edu/MRC/pacificaviet/>

Text #6: 1960s Counterculture photo-essay, Smithsonian:

<http://americanhistory.si.edu/lisalaw/4.htm>

Text #7: 1960s Communal Living photo-essay, Smithsonian:

<http://americanhistory.si.edu/lisalaw/6.htm>

Text #8: Jerry Rubin, "Self-Portrait of a Child of Amerika," 1970 (Steven F. Lawson, Rutgers, syllabus): <http://fas-history.rutgers.edu/lawson/rubin.htm>

Film #2: Yippie Publicity Film:

<http://sunsite.berkeley.edu/videodir/pacificaviet/yippie.am>

Note: If link does not work, go to Berkeley Univ. Library, Vietnam-era collections and search for Yippie: <http://www.lib.berkeley.edu/MRC/pacificaviet/>

Audio #2: Bernardine Dohrn reads Weather Underground Communique #1, 1970:

<http://sunsite.berkeley.edu/videodir/pacificaviet/weathercommunique1.am>

Note: If link does not work, go to Berkeley Univ. Library, Vietnam-era collections and search for Weather Underground:
<http://www.lib.berkeley.edu/MRC/pacificaviet/>

Second In-class Debate: The New Left and the Counterculture

Debate Topic: The New Left had a coherent ideology and brought about significant social, cultural, and political change.

Two teams, one pro and one con on topic; each team member concentrates on one point supporting team's argument

Remainder of class bring questions for both teams and votes on winning team

Suggestions to Teams:

Here are a few suggestions on how to prepare and conduct the debate:

1. Meet (in person or in the discussion space) to discuss the topic, your team's stance, and possible arguments.
2. Choose documents or readings that support your case. **NO OUTSIDE READING OR RESEARCH SHOULD BE USED FOR THE DEBATE.**
3. Delineate main points. The debate summary (due before the debate) requires each individual member of the team to develop a point, so you may want to assign each member a point that she/he will cover in class.
4. Create a very short synopsis of the team's arguments to be presented at the beginning of the debate. This will also be useful as a starting point for the first page of the required written debate summary. Note: A mere reading of your written summary may not be an appropriate (or interesting) way to begin the debate.
5. Think of the other team's possible argument. What are your critiques?
6. Think of the other team's possible counter-arguments. How will you respond?

Second Paper Topic and Instructions

Paper #2 Assignment

Due end of Week 11

Write an essay on this topic:

Leading activists for the New Left and African American civil rights in the 1950s and 1960s often faced difficult tradeoffs between ideological purity and pragmatic action. Identify two of those leaders and discuss, for each, the difficult choices – between idealism and expediency – they were forced to make. How did they understand the tradeoffs? Why did they decide on one course of action over another? Do you think they made the right decision? Finally, conclude your essay with some of your own reflections about what these cases reveal more broadly about the mid-century struggle for civil rights and social justice.

Your paper should be typed, double-spaced, stapled, and have one inch margins all around. Include at the top of the first page a paper title, your name, and HIST357 -- Fall 2006. Total word count should be between 1,200 and 1,500 words. Turn in one stapled copy; no folders please. Email submissions will not be accepted.

Do not use outside sources (that is, sources not assigned in the course) for this assignment. When citing direct quotations or ideas from one of the course books or online sources, please use the short citation method illustrated in the following example.

Example 1: According to historian Paul Boyer, the United Fruit Company had "close ties with the [Eisenhower] administration." (Boyer, p. 111).

Example 2: Ambassador Paul Nitze recalled deep concern among top U.S. policymakers in 1945 that Italy, France, and Germany might soon fall to the communists (Paul Nitze, interview, syllabus week 2, document 10).

Note: When citing online sources from the course, as in the example above, include the author, a short title, the syllabus week, and the course book, digital lecture, text, audio, or film number.

You do not need to include a bibliography.

Papers will be evaluated on the basis of organization, evidentiary support, logic, clarity, and correctness of content and prose. Your writing should be free of grammatical errors, misspellings, and typos.

Week 11: The Antiwar Movement

Course Book Reading #1: Boyer, ch. 10

Course Book Reading #2: Rotter, ch. 10

Forms of Protest, 1965-67

Film #1: Universal News newsreel on 1967 anti-Vietnam protests:
http://www.archive.org/details/1967-04-18_Peace_March

Text #1: Carl Oglesby speech, SDS, 1965: <http://www.sdsrebels.com/oglesby.htm>

Text #2: Anti-Vietnam draft ephemera: http://content.lib.washington.edu/cgi-bin/queryresults.exe?&CISOROOT1=/protests&CISOFIELD1=issue&CISOBX1=Vietnam%20protests--draft&CISOOP=all&CISORESTMP=/site-templates/search_results.html&CISOVIEWTMP=/site-templates/item_viewer.html

Film #2: Movement film on 1967 March on the Pentagon:
<http://sunsite.berkeley.edu/videodir/pacificviet/pentagon67.ram>

Photo #1: San Francisco draft card burning, Dec. 4, 1967:
<http://www.lib.berkeley.edu/MRC/pacificviet/sfdraft.jpg>

Text #3: SDS/Weather Underground, "Days of Rage" Leaflet:
<http://content.lib.washington.edu/protests/image/icon416.jpg>

African-American Resistance

Text #4: SNCC Position paper on Vietnam, no date:
http://lists.village.virginia.edu/sixties/HTML_docs/Resources/Primary/Manifestos/SNCC_VN.html

Audio #1: MLK's "Beyond Vietnam" speech, Riverside Church, NYC, April 4, 1967:
<http://www.americanrhetoric.com/speeches/mlkatimetobreaksilence.htm>

1968: Tet, LBJ, Chicago, Catonsville

Film #3: Film clips of Tet Offensive, Jan. 30, 1968:
<http://sunsite.berkeley.edu/videodir/pacificaviet/tet.ram>

Audio #2: LBJ's Renunciation Speech, March 31, 1968:
<http://www.americanrhetoric.com/speeches/lbjvietman.htm>

Photos #2: 1968 Democratic National Convention protests:
<http://www.jofreeman.com/photos/convention68.html>

Film #4: Conflicts between protesters and police at the 1968 Democratic Convention:
<http://sunsite.berkeley.edu/videodir/pacificaviet/chicago68clips.ram>

Text #5: Fire and Faith: The Catonsville Nine File website:
<http://c9.mdch.org/index.cfm>

Kent State and Jackson State

Photo #3: Kent State: <http://www.lib.berkeley.edu/MRC/pacificaviet/kentstate.jpg>

Photo #4: Jackson State:



Audio #3: Democracy Now, 35th anniversary of Kent State shootings (17 min.):
<http://www.democracynow.org/article.pl?sid=05/05/04/1342257>

Text #6: Kent State personal accounts: <http://www.may4archive.org/accounts.shtml>

Vietnam Veterans Against the War

Text #7: Vietnam Veterans Against the War, Winter Soldier testimonies:
<http://www.lib.berkeley.edu/MRC/pacificviet/wintersoldier.html>

Audio #4: John Kerry's Senate testimony, April 22, 1971:
<http://sunsite.berkeley.edu/videodir/pacificviet/kerry1971.ram>

"Hanoi Jane"

Text #8: Jane Fonda radio broadcast from Hanoi, 1972 (transcript):
<http://www.lib.berkeley.edu/MRC/pacificviet/fonda.html>



Week 12: Nixon, the Silent Majority, and Vietnam

Course Book Reading #1: Boyer, ch. 11

Course Book Reading #2: Gitlin, chs. 12-15

Film: *Taxi Driver*, 1976

Nixon the Politician

Film #1: Nixon campaign commercials, 1968:

<http://sunsite.berkeley.edu/videodir/pacificviet/nixonspots.ram>

Audio #1: Nixon, The Great Silent Majority, 1969:

<http://www.americanrhetoric.com/speeches/richardnixongreatsilentsilentmajority.html>

Text #1: "Hardhats" support Nixon: <http://chnm.gmu.edu/hardhats/homepage.html>



(Photograph NLNP-WHPO-MPF-3568(07), Nixon Presidential Materials Staff, National Archives and Records Administration, College Park, Md.)

Text #2: James Boyd, "Nixon's Southern Strategy: 'It's All in the Charts'" *NYTimes*, May 17, 1970:

<http://www.nytimes.com/packages/html/books/phillips-southern.pdf>

Text #3: 2005 *Washington Post* article on Republican National Committee disavowing southern strategy: <http://www.washingtonpost.com/wp-dyn/content/article/2005/07/13/AR2005071302342.html>

Text #4: *Time* magazine, 1970 Man and Woman of the Year: Middle Americans:

<http://www.colorado.edu/AmStudies/lewis/film/middle.htm>

Text #5: Jacobs and Shapiro, "Presidential Manipulation of Polls and Public Opinion: The Nixon Administration and the Pollsters," *Political Science Quarterly* 110 (Winter, 1995-1996): 519-38.

Nixon and the Economy

Text #6: Nixon on Family Assistance Act of 1970:

<http://www.presidency.ucsb.edu/ws/index.php?pid=2901>

Text #7: Annual Message to Congress: The Economic Report of the President, Jan. 30, 1973:

<http://www.presidency.ucsb.edu/ws/index.php?pid=3919&st=price+control&st1=nixon>

Nixon and Southeast Asia (Vietnam, Cambodia, Laos)

Text #8: Transcript of Nixon-Kissinger telephone conversation on bombing Cambodia, Feb. 1969: <http://www.lib.berkeley.edu/MRC/pacificviet/kissinger2.pdf>

Audio #2: Nixon, Cambodian invasion speech, April, 1970:

<http://www.americanrhetoric.com/speeches/richardnixoncambodia.html>

Course Book Reading #3: Rotter, Chapters 8 & 4 (read in this order)

Audio #3: Nixon, "Peace with Honor" speech, Jan. 23, 1973:

http://www.watergate.info/nixon/73-01-23_vietnam.shtml

Course Book Reading #4: Rotter, Chapter 9

Third In-class Debate: Vietnam War

Debate Topic: The Nixon Administration's handling of Vietnam was better than the Johnson Administration's.

Two teams, one pro and one con on topic; each team member concentrates on one point supporting team's argument

Remainder of class bring questions for both teams and votes on winning team

Suggestions to Teams:

Here are a few suggestions on how to prepare and conduct the debate:

1. Meet (in person or in the discussion space) to discuss the topic, your team's stance, and possible arguments.
2. Choose documents or readings that support your case. NO OUTSIDE READING OR

RESEARCH SHOULD BE USED FOR THE DEBATE.

3. Delineate main points. The debate summary (due before the debate) requires each individual member of the team to develop a point, so you may want to assign each member a point that she/he will cover in class.
4. Create a very short synopsis of the team's arguments to be presented at the beginning of the debate. This will also be useful as a starting point for the first page of the required written debate summary. Note: A mere reading of your written summary may not be an appropriate (or interesting) way to begin the debate.
5. Think of the other team's possible argument. What are your critiques?
6. Think of the other team's possible counter-arguments. How will you respond?

Week 13: Second Wave Feminism

Course Book Reading #1: Boyer, ch. 12

Course Book Reading #2: Gitlin, chs. 16-19.

Foundations

Text #1: SNCC Position Paper: Women in the Movement, 1964:

http://lists.village.virginia.edu/sixties/HTML_docs/Resources/Primary/Manifestos/SNCC_women.html

Text #2: Mary King and Casey Hayden, "Sex and Caste: A Kind of Memo," 1965:

<http://www.american.edu/bgriff/US45SP2003/AdditionalDocsonFeminismMP1992.htm#hayden>

Text #3: NOW Statement of Purpose, 1966: <http://www.now.org/history/purpos66.html>

Audio #1: Gloria Steinem, "Address to the Women of America" (from CD, Great Speeches of the 20th Century, Vol. 3, Dreams and Realities)

Text #4: Equal Rights Amendment: <http://www.now.org/issues/economic/eratext.html>

Audio #2: Shirley Chisholm on the "twin jeopardies of race and sex," 1970:

<http://americanradioworks.publicradio.org/features/sayitplain/schisholm.html>

Text #5: National Women's History Project Women's Rights timeline:

<http://www.legacy98.org/timeline.html>

Miss America

Text #6: No More Miss America, 1968:

<http://www.cwluherstory.org/CWLUArchive/miss.html>

Photos #1: Miss America protest, 1969:

<http://www.jofreeman.com/photos/MissAm1969.html#photos>

Text #7: Redstockings Manifesto, 1969:

<http://fsweb.berry.edu/academic/hass/csnider/berry/hum200/redstockings.htm>

Welfare and Abortion

Text #8: "Welfare is a Women's Issue," *Ms. Magazine*, 1972:

<http://www.msmagazine.com/spring2002/tillmon.asp>

Text #9: Roe v. Wade:

<http://www.american.edu/bgriff/US45SP2003/AdditionalDocsonFeminismMP1992.htm#hayden>

Opponents

Text #10: Phyllis Schlafly, "The Power of the Positive Woman," 1977, excerpted:

<http://shs.westport.k12.ct.us/jwb/Women/Power/Schlaflay.htm>

Text #11: Jerry Falwell on women's place in society:

<http://www.american.edu/bgriff/US45SP2003/AdditionalDocsonFeminismMP1992.htm#hayden>

Week 14: The Watergate Crisis

Course Book Reading #1: Boyer, ch. 13

Course Book Reading #2: Tygiel, chs. 1-5.

Film: *Nixon: The Fall*, pt. 3 of PBS *American Experience* Nixon documentary

Text #1: Bruce Mazlish, "Toward a Psychohistorical Inquiry: The 'Real' Richard Nixon," *Journal of Interdisciplinary History* 1 (Autumn, 1970): 49-105.

Text #2: Memo, Secret Enemies List, 1971:
http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch30/30.3.enemies.html

Audio #1: Breaking into Brookings, July 1, 1971: <http://www.washingtonpost.com/wp-srv/nation/specials/watergate/kissinger1.htm>

Photos #1: Watergate burglary: <http://www.washingtonpost.com/wp-dyn/photo/politics/G52119-2002Jun14.html>

Audio #2: Smoking-gun tape, June 23, 1972: <http://www.washingtonpost.com/wp-srv/nation/specials/watergate/haldeman1.htm>

Audio #3: Haldeman tries to convince Nixon he will survive the crisis, March 20, 1973:
<http://www.hpol.org/record.php?id=126>

Audio #4: "Cancer on the Presidency" recording, March 21, 1973:
<http://www.washingtonpost.com/wp-srv/nation/specials/watergate/dean1.htm>

Text #3: John Dean Discusses Secret Enemies List, 1973:
http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch30/30.3.watergate.html

Video #1: Nixon, "I'm Not a Crook" speech, Nov. 17, 1973:
<http://www.washingtonpost.com/wp-srv/mmedia/politics/061302-13v.htm>

Audio #5: Nixon on Releasing the Watergate Tapes (from CD, Great Speeches of the 20th Century, Vol. 3, Dreams and Realities)

Text #4: Articles of Impeachment, July 27, 1974:
<http://watergate.info/impeachment/impeachment-articles.shtml>

Audio #6: Nixon's Resignation Speech, Aug. 8, 1974:
<http://www.americanrhetoric.com/speeches/richardnixonresignationspeech.html>

Photo #2: Nixon puppet, by Larry Frost:
http://www.archives.gov/exhibits/tokens_and_treasures/presidents/richard_nixon.html

PAPER #3 ASSIGNMENT

Due at final exam

Relying on course materials and discussions, write an essay on the following:

During the 1980s, national politics, economics, and culture were heavily influenced by

conservative ideologies and government policies. In your essay 1) briefly summarize the central principles of **domestic** political, economic, and cultural conservatism in the 1980s; 2) identify at least three key conservative issues (e.g. limited government, anti-abortion, school prayer, supplyside economics) and discuss whether or not the three strands of conservatism (political, economic, cultural) were compatible or contradictory with regard to each issue; 3) based on your analysis, offer some general observations about 1980s conservatism in the conclusion of your essay.

Your paper should be typed, double-spaced, and have one-inch margins all around. Include at the top of the first page a paper title, your name, and HIST357 – Fall 2006. Total word count should be 1,200-1,500 words. Turn in one stapled copy; no folders please. Email submissions will not be accepted.

Do not use outside sources (that is, sources not assigned in the course). When citing direct quotations or ideas from one of the course books or class meetings, please use the short citation method illustrated in the following example:

Reagan made his views about limited government clear in his inaugural address, when he promised to “curb the size and influence of the federal establishment.” (Reagan quoted in Tygiel, p. 152.)

Do not include a bibliography.

Strive to use direct quotations sparingly. For example, do not quote passages to convey basic factual information. Save quotations for special turns of phrase.

Papers will be evaluated on the basis of organization, evidentiary support, logic, clarity, and correctness of content. Your writing should be free of grammatical errors, misspellings, and typos.

Week 15: Reagan’s Revolution

Course Book Reading #1: Boyer, ch. 14

Course Book Reading #2: Tygiel, chs. 6-12

Foundations

Text #1: Young Americans for Freedom Sharon Statement, 1960:
<http://www.yaf.com/sharon.shtml>

Audio #1: Carter’s Crisis of Confidence (Malaise) Speech, 1979 (audio & text):
<http://www.americanrhetoric.com/speeches/jimmycartercrisisofconfidence.htm>

Text #2: Reagan Accepts Nomination at 1980 Republican National Convention:
<http://www.reaganfoundation.org/reagan/speeches/speech.asp?spid=18>

Text #3: Text #3: A. James Reichley, *The Conservative Roots of the Nixon, Ford, and Reagan Administrations*, *Political Science Quarterly* 96 (Winter, 1981-82): 537-550.

Economy

Text #4: Lester Thurow, "How to Wreck the Economy," *New York Review of Books*, May, 1981:
http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch31/31.1.budget.html

Text #5: David Stockman on the Failure of the Reagan Revolution, 1986:
http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch31/31.1.stockman.html

Culture

Film: *With God on Our Side*, Episode 4, 1996

Audio #2: Reagan's Religious Awakening Speech, 1983:
<http://www.americanrhetoric.com/speeches/ronaldreaganevilempire.htm>

Text #6: Elizabeth Kolbert, *New Yorker* book review of Phyllis Schlafly and the Conservative Revolution, Oct. 2005:
http://www.newyorker.com/archive/2005/11/07/051107crbo_books

Video #1: George H.W. Bush's Willie Horton ad, 1988:
<http://www.pbs.org/30secondcandidate/timeline/years/1988b.html#movie>

Text #7: Republican "Contract with America," 1994:
<http://www.nationalcenter.org/ContractwithAmerica.html>

Foreign Relations

Video #2: Reagan's "Tear Down That Wall" speech, West Germany, 1987 (audio, text):
<http://www.americanrhetoric.com/speeches/ronaldreaganbrandenburggate.htm>

Audio #3: Reagan Addresses Nation on the Berlin Wall (from CD, *Great Speeches of the 20th Century*, Vol. 3, *Dreams and Realities*)

Text #8: Opinions on Strategic Defense Initiative (Star Wars):

http://www.wadsworth.com/history_d/templates/student_resources/0534607411/sources/old/ch31/31.2.strobersdi.html

Text #9: Memo, Poindexter to Reagan on secret arms deals to Iran:

[http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB210/15-Reagan%20Finding%201-17-86%20\(IC%2002181\).pdf](http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB210/15-Reagan%20Finding%201-17-86%20(IC%2002181).pdf)

Text #10: Memo, Oliver North plan for transferring funds from sale of arms to Iran to Nicaraguan Contras, April 4, 1986:

[http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB210/16-Diversion%20Memo%204-4-86%20\(IC%2002614\).pdf](http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB210/16-Diversion%20Memo%204-4-86%20(IC%2002614).pdf)

Audio #4: Oliver North testimony at the Iran-Contra Hearings (from CD, Great Speeches of the 20th Century, Vol. 3, Dreams and Realities)

Text #11: Iran Contra Text: Executive Summary, Independent Council's Report on Iran-Contra, 1987: <http://coursesa.matrix.msu.edu/~hst203/documents/iran.html>

Photo #1: Reagan and Gorbachev in Red Square, 1988:



(Photo from *Public Papers of the Presidents of the United States: Ronald Reagan 1988: Book I--January 1 to July 1, 1988*. Washington D.C.: United States Government Printing Office, 1990.)

Fourth In-class Debate: Reagan/Bush Foreign Policy

Debate topic: The record of the Reagan and Bush (I) Administrations on foreign policy was on balance very successful.

Two teams, one pro and one con on topic; each team member concentrates on one point supporting team's argument

Remainder of class bring questions for both teams and votes on winning team

Suggestions to Teams:

Here are a few suggestions on how to prepare and conduct the debate:

1. Meet (in person or in the discussion space) to discuss the topic, your team's stance, and possible arguments.
2. Choose documents or readings that support your case. **NO OUTSIDE READING OR RESEARCH SHOULD BE USED FOR THE DEBATE.**
3. Delineate main points. The debate summary (due before the debate) requires each individual member of the team to develop a point, so you may want to assign each member a point that she/he will cover in class.
4. Create a very short synopsis of the team's arguments to be presented at the beginning of the debate. This will also be useful as a starting point for the first page of the required written debate summary. Note: A mere reading of your written summary may not be an appropriate (or interesting) way to begin the debate.
5. Think of the other team's possible argument. What are your critiques?
6. Think of the other team's possible counter-arguments. How will you respond?

Additional Resources

Large Sites, Multiple topics

Prelinger Archive & Archives.org (popular culture and govt. films, audio):
<http://www.archive.org/details/prelinger>

Historical campaign TV ads and timeline (including Johnson "Daisy" ad against Goldwater, PBS): http://www.pbs.org/30secondcandidate/timeline/tl_73_81.html

Historical Speeches by Decade (audio):
<http://www.americanrhetoric.com/top100speechesbydecade.html>

A Historical Look at Campaign Commercials:
<http://www.udel.edu/poscir/road/course/commercials/>

Images, Presidential election maps, 1950-present:
http://teachpol.tcnj.edu/amer_pol_hist/browse2000.htm

NYTimes, On This Day (historical articles):
<http://www.nytimes.com/learning/general/onthisday/index.html>

Digital History, University of Houston (multi topics, links, docs):
<http://www.digitalhistory.uh.edu/>

List of specific events at Digital History (Univ. of Houston) site and links to NYTimes:

http://www.digitalhistory.uh.edu/resource_guides/content_sources.cfm?tpc=30

Vincent Ferraro homepage (extensive links to foreign relations docs):
<http://www.mtholyoke.edu/acad/intrel/feros-pg.htm#documents>

Vincent Ferraro & Joseph Ellis, Mt. Holyoke, Int'l Relations course syllabus (important Cold War, Vietnam, Middle east docs, excerpts from books):
<http://www.mtholyoke.edu/acad/intrel/pol270/spring06.htm>

George Mason Univ. search engine for docs: <http://historymatters.gmu.edu/search.php>

GMU History Matters (docs, syllabi, collections, links): <http://historymatters.gmu.edu/>

AMDOCS, wide variety documents in Am. history: <http://www.vlib.us/amdocs/>

Oyez Project, Supreme Court audio (all cases post-1995, select cases pre-1995):
<http://www.oyez.org/oyez/frontpage>

Lexis-Nexus: <http://web.lexis-nexis.com.proxy-um.researchport.umd.edu/universe>

New York Times Historical: <http://proquest.umi.com.proxy-um.researchport.umd.edu/login?COPT=REJTPTFhY2QmSU5UPTAmVkJVSPTI=&clientId=41143>

Washington Post Historical: <http://proquest.umi.com.proxy-um.researchport.umd.edu/login?COPT=SU5UPTAmVkJVSPTImREJTPTI2OEE@&clientId=41139>

GPO listing of online U.S. govt. docs (Exec., Leg., Judicial, Census, etc.):
<http://www.gpoaccess.gov/databases.html>

State Department, Office of Historian, background papers (Cold War, terrorism):
<http://www.state.gov/r/pa/ho/c9320.htm>

Legacies of World War II

Film, 1942, Superman fights Japanese in WWII:
http://www.archive.org/details/superman_eleventh_hour

Private Snafu films at <http://www.archive.org>

Snafu in “Booby traps”: http://www.archive.org/details/booby_traps

Snafu in “Home Front”: http://www.archive.org/details/home_front

Snafu in “Spies”: http://www.archive.org/details/private_snafu_spies

Films portraying Japanese at <http://www.archive.org>

Film “My Japan” “in Japanese perspective” on Japanese war aims (racist caricatures):
<http://www.archive.org/details/MyJapan1945>

Rosie the Riveter NPS site: <http://www.nps.gov/pwro/collection/website/home.htm>

Photos, Hiroshima: <http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB162/hiroshima-2f.jpg>

Cold War

Cold War links/docs (by policy [“containment” etc] and year):
<http://history.acusd.edu/gen/20th/coldwar0.html>

Major Cold War documents (Soviet and US, NSC 68, Berlin Wall, etc):
<http://www.coldwarfiles.org/index.cfm?thisunit=0&fuseaction=documents.list>

Foreign relations timeline, State Department (org. chronologically and by policy regime):
<http://www.state.gov/r/pa/ho/time/>

Cold War background paper, State Department, Office of the Historian, :
<http://www.state.gov/r/pa/ho/pubs/fs/46345.htm>

Pamphlet and photos of nuclear fallout, National Archives:
<http://www.archives.gov/education/lessons/fallout-docs/#documents>

1940s-50s speeches, news broadcasts (atomic bomb tests, Edward R. Murrow, Churchill’s Iron Curtain speech, Marshall Plan, Truman, etc.):
<http://www.authentichistory.com/1950s/speeches/1946-1949.html>

1950s atomic music: <http://www.authentichistory.com/1950s/atomicmusic/>

This Godless Communism comic book, entire:
http://www.authentichistory.com/images/1960s/treasure_chest/godless_communism.html

Red Channels blacklist:
http://www.authentichistory.com/images/1950s/red_channels/redchannels.html

National Security Archives Cold War interviews, sorted by time period/topic:
<http://www.gwu.edu/~nsarchiv/coldwar/interviews/>

CNN Cold War site (chronologies, interviews, docs):
<http://www.cnn.com/SPECIALS/cold.war/>

State Department Foreign Relations Sources Online (extensive documentary publication from Truman to recent history; searchable?):
http://www.state.gov/www/about_state/history/frusonline.html

National Archives documents/lesson plans (anti-communism, Vietnam):
<http://www.archives.gov/education/lessons/postwar-us.html>

Specific Cold War Issues

Atomic bomb debate/Origins of Cold War, National security archives (Potsdam Conference, internal U.S. memos/docs):
<http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB162/index.htm>

National Archives nuclear fallout docs:
<http://www.archives.gov/education/lessons/fallout-docs/>

PBS 'Race for the Superbomb' companion site (documents, transcript, etc.):
<http://www.pbs.org/wgbh/amex/bomb/filmmore/index.html>

Opposition to HUAC, ACLU documentary:
<http://www.archive.org/details/Operatio1961>

Cuban missile crisis, National Security Archives, main page:
http://www.gwu.edu/~nsarchiv/nsa/cuba_mis_cri/index.htm

Cuban missile crisis, National Security Archives, docs:
http://www.gwu.edu/~nsarchiv/nsa/cuba_mis_cri/docs.htm

Cuban missile crisis docs, Yale's Avalon Project:
<http://www.yale.edu/lawweb/avalon/diplomacy/forrel/cuba/cubamenu.htm>

Churchill's "Iron Curtain" Speech, March 5, 1947:
<http://www.coldwarfiles.org/files/Documents/Sinews%20of%20Peace.pdf>

Telegram exchange between Pres. Truman and Senator McCarthy:
<http://www.archives.gov/education/lessons/mccarthy-telegram/>

D. Eisenhower's Farewell Address (Jan. 17, 1961) – "Military-industrial complex"
(audio, video, transcript):

<http://www.americanrhetoric.com/speeches/dwightdeisenhowerfarewell.html>

McCarthy's Wheeling, WV speech, Truman's response, other McCarthy-related docs:

<http://historymatters.gmu.edu/d/6456>

D. Eisenhower's Farewell Address (Jan. 17, 1961) – "Military-industrial complex"
(audio, video, text):

<http://www.americanrhetoric.com/speeches/dwightdeisenhowerfarewell.html>

Cold War Photos, Atomic bomb test:

http://teachpol.tcnj.edu/amer_pol_hist/thumbnaill416.html

Cold War Films: *Atomic Café*, *Thirteen Days*, *Dr. Strangelove*, *Out of the Past* (film noir), *Kiss Me Deadly* (film noir), *High Noon*

1950s, Consumer Culture, and Suburbia

Various 1950s – 1960s TV commercials: <http://www.archive.org/details/ClassicT1948>

Commercials (cigarette ads): http://www.archive.org/details/ClassicT1948_3

Meet King Joe, 1949, animated film on American workers' superior position compared to foreign workers: <http://www.archive.org/details/MeetKing1949>

Home Economics and Women's Expectations:

http://www.history.ilstu.edu/nhp/civilization/Site/suburbia_guide.html

Nixon-Khrushchev "Kitchen Debate" footage:

<http://cwis.usc.edu/dept/raiders/story/rockets.html>

"Kitchen Debate" transcript:

<http://www.cnn.com/SPECIALS/cold.war/episodes/14/documents/debate/>

NYTimes, "On This Day," Nixon/Kruschev Kitchen Debate:

<http://www.nytimes.com/learning/general/onthisday/big/0724.html#article>

Adlai Stevenson, "A Purpose for Modern Woman," 1955:

http://www.wwnorton.com/college/history/archive/resources/documents/ch32_04.htm

Philip Wylie, "Generation of Vipers," 1955 (on Momism):

<http://www.library.csi.cuny.edu/dept/history/lavender/momism.html>

Scholarly article on child rearing, gender roles, and sexuality:
<http://proxy.arts.uci.edu/~nideffer/Tvc/section1/05.Tvc.v9.sect1.Gomes.html>

Letter to Alfred Kinsey, PBS companion site:
http://www.pbs.org/wgbh/amex/kinsey/filmmore/ps_letters.html

News responses to Alfred Kinsey's "Sexual Behavior in the Human Male":
http://www.pbs.org/wgbh/amex/kinsey/sfeature/sf_response_male.html

News responses to Alfred Kinsey's "Sexual Behavior in the Human Female":
http://www.pbs.org/wgbh/amex/kinsey/sfeature/sf_response_female.html

Re-affirmation of sex within marriage, *Collier's*: <http://historymatters.gmu.edu/d/6448>

Time Magazine, Kinsey cover story:
<http://www.time.com/time/magazine/article/0,9171,818752,00.html>

Tupperware documentary website, PBS (1950s consumer/suburban culture, Elaine Tyler May on site, promotional films): <http://www.pbs.org/wgbh/amex/tupperware/>

Tupperware commercial: http://www.archive.org/details/tupperware_2

Ad Access, Duke Univ. (1950s advertisements):
<http://scriptorium.lib.duke.edu/adaccess/>

Levittown cultural history site: <http://tigger.uic.edu/~pbhales/Levittown/index.html>

"Behind the Picket Fence" (study of the 1950s, primary source docs by topics – suburbia, car culture, Korean war, civil rights, cold war, entertainment):
<http://www.history.ilstu.edu/nhp/civilization/Site/welcome.html>

Arthur Schlesinger, Jr. "Not Right, Not Left, But a Vital Center," 1948:
<http://www.writing.upenn.edu/~afilreis/50s/schlesinger-notrightleft.html>

Gays in Govt., 1950: <http://www.writing.upenn.edu/~afilreis/50s/gays-in-govt.html>

Intellectual Critiques of the 1950s

Malvina Reynolds, "Little Boxes," lyrics:
<http://www.wku.edu/~smithch/MALVINA/mr094.htm>

Allen Ginsberg, "America," poem and audio:
<http://www.poetryarchive.org/poetryarchive/singlePoem.do?poemId=1548#>

Lawrence Ferlinghetti, "Sometime During Eternity," 1958:
<http://www.writing.upenn.edu/~afilreis/88v/eternity.html>

Mary Sharmat leads protest against civil defense drills in NYC:
<http://www.pbs.org/wgbh/amex/bomb/filmmore/reference/primary/sharmat.html>

Horkheimer and Adorno, *The Culture Industry: Enlightenment as Mass Deception*:
<http://www.marxists.org/reference/archive/adorno/1944/culture-industry.htm>

Herbert Marcuse, *One-Dimensional Man*:
<http://www.marxists.org/reference/archive/marcuse/works/one-dimensional-man/index.htm>

Civil Rights

General

Extensive listing of black history links: <http://vlib.iue.it/history/USA/african-american.html>

Civil rights sites/documents links, Assoc. of College and Research Libraries:
<http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2004/september04/civilrights.htm>

Black History and Thought Database (searchable by author, etc.):
<http://www.alexanderstreet2.com.proxy-um.researchport.umd.edu/bltclive/>

Lexis-Nexus African American Primary Sources Database: <http://cisweb.lexis-nexis.com.proxy-um.researchport.umd.edu/histuniv/>

Civil Rights – Specific Issues/Documents

First-hand accounts of Jim Crow, The History of Jim Crow website:
<http://www.jimcrowhistory.org/resources/narratives.htm>

"Remembering Jim Crow," American Radio Works (oral histories):
<http://americanradioworks.publicradio.org/features/remembering/>

"African American Odyssey," Library of Congress, American Memory (Desegregation and Civil Rights): <http://memory.loc.gov/ammem/aahtml/exhibit/aointro.html>

NYTimes, "How Race Is Lived in America" (historical articles by decade):
<http://nytimes.com/library/national/race/past-nyt-index.html>

Links to various civil rights sites:

<http://www.ala.org/ala/acrl/acrlpubs/crlnews/backissues2004/september04/civilrights.htm>

National Archives *Brown v. Board* docs:

<http://www.archives.gov/education/lessons/brown-v-board/>

National Archives Arrest Records of Rosa Parks:

<http://www.archives.gov/education/lessons/rosa-parks/index.html>

Civil Rights Speeches: <http://www.hpol.org/index.html>

MLK, "I Have a Dream" speech, Aug. 28, 1963: <http://www.hpol.org/record.php?id=72>

MLK, "Why I Am Opposed to the War in Vietnam" speech, April 16, 1967:

<http://www.hpol.org/record.php?id=150>

MLK speeches (text and audio)(Birmingham Jail, I have a Dream, Nobel Prize, Vietnam, Memphis): <http://www.stanford.edu/group/King/>

MLK, I've Been to the Mountaintop, 1968 (audio):

<http://www.americanrhetoric.com/speeches/mlkivebeentothemountaintop.htm>

National Archives MLK and Memphis sanitation workers docs:

<http://www.archives.gov/education/lessons/memphis-v-mlk/>

Malcolm X project (audio of speeches, govt. surveillance docs, Autobiography):

<http://www.columbia.edu/cu/ccbh/mxp/>

Malcolm X site (photos, speeches, docs, research links): <http://www.brothermalcolm.net/>

Malcolm X, "The Ballot or the Bullet," April 12, 1964 (audio):

<http://www.americanrhetoric.com/speeches/malcolmxballotorbullet.htm>

Stokely Carmichael, "Black Power" speech at Berkeley, Oct. 1966 (audio):

<http://www.americanrhetoric.com/speeches/stokelycarmichaelblackpower.html>

RFK speech on MLK's death, 1968 (audio):

<http://www.americanrhetoric.com/speeches/robertkennedyonmartinlutherking.html>

Civil Rights Movement pins, CORE website: <http://core-online.org/History/Civil%20Rights%20Pins.htm>

Southern white massive resistance:

<http://www.vahistory.org/massive.resistance/index.html>

Photos of Civil Rights leaders: http://www.loc.gov/rr/print/list/083_afr.html

Interviews, questionnaires of civil rights activists:

<http://dpls.dacc.wisc.edu/Idealism/index.html>

Brown v. Board and Montgomery bus boycott docs:

<http://www.stanford.edu/group/King/>

Greensboro sit-ins (audio interviews, photos): <http://www.sitins.com/multimedia.shtml>

MSU Black Panthers docs:

<http://digital.lib.msu.edu/collections/index.cfm?CollectionID=20>

“Voices of the Civil Rights Movement” Online Exhibit, Lib. of Congress (photographs; mostly African American, some Japanese American and Chicano):

<http://www.loc.gov/exhibits/civilrights/cr-exhibit.html>

Fannie Lou Hamer, 1964 Dem. Nat’l Convention:

<http://americanradioworks.publicradio.org/features/sayitplain/flhamer.html>

Vietnam War and Opposition

“The Wars for Vietnam, 1945-75,” Vassar College (historical overview and 20 selected docs): <http://vietnam.vassar.edu/index.html>

GMU Vietnam link to Yahoo Vietnam Personal websites:

http://dir.yahoo.com/Government/Military/Veterans/Vietnam_War/Personal_Accounts/

Personal histories, Library of Congress (alphabetical list, all wars):

<http://www.loc.gov/vets/stories/alphalist.html>

PBS American Experience Vietnam personal accounts:

<http://www.pbs.org/wgbh/amex/vietnam/reflect/index.html>

PBS Vietnam oral histories (link from the GMU site too):

<http://www.pbs.org/pov/stories/vietnam/story.html>

AP Photographer Neal Ulevich’s Vietnam photos (general Vietnam, but also press experience): <http://www.watermargin.com/vietmain/vietnam.html>

National Archives Vietnam photos, lesson plan:

<http://www.archives.gov/education/lessons/postwar-us.html>

Hardhat Project, <http://chnm.gmu.edu/hardhats/homepage.html> (newspaper stories, photos, interviews about 1970 hardhat riot on antiwar protesters)

Anti-Vietnam Sound Recording Project, UC Berkeley/Pacifica Radio:
<http://www.lib.berkeley.edu/MRC/pacificaviet/>

NYTimes, “Fall of Saigon” website (historical articles, background, Road to Surrender, Aftermath, and photos): <http://www.nytimes.com/learning/general/specials/saigon/>

GMU CHNM Vietnam course site (Michael O’Malley’s):
<http://chnm.gmu.edu/exploring/20thcentury/vietnam/assignment.php>

“America and the World” course syllabus (My Lai tutorial):
<http://historymatters.gmu.edu/syllabi/Streeter/streeter.html>

Mt. Holyoke Vietnam documents (extensive, no-frills, just links):
<http://www.mtholyoke.edu/acad/intrel/vietnam.htm>

Extensive govt. docs on Gulf of Tonkin incident, etc.:
<http://www.vlib.us/amdocs/index.html#1940>

National Security Archives: Gulf of Tonkin:
<http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB132/index.htm>

Korea and Vietnam veterans, oral histories, loc: <http://www.loc.gov/vets//>

Vietnam essay w/ links to docs:
<http://chnm.gmu.edu/exploring/20thcentury/vietnam/index.php>

LBJ’s Address to Congress on Gulf of Tonkin incident:
<http://www.luminet.net/~tgort/johnson.htm>

Gulf of Tonkin Resolution: <http://www.luminet.net/~tgort/tonkin.htm>

LBJ, “Peace Without Conquest,” 1965 (transcript):
<http://www.lbjlib.utexas.edu/johnson/archives.hom/speeches.hom/650407.asp>

Nixon, “Peace With Honor,” 1973 (transcript and audio):
http://www.watergate.info/nixon/73-01-23_vietnam.shtml

Fall of Saigon, CBS site (photos, video, accounts):
<http://www.cbsnews.com/htdocs/saigon/framesource.html>

Fall of Saigon video, photos, accounts:
<http://www.cbsnews.com/htdocs/saigon/framesource.html>

Vietnam War movies: *Apocalypse Now*, *Deer Hunter*, *McCabe and Mrs. Miller* (1971 western w/ Indians as symbols of Vietcong), *Ulanza’s Raid* (1972 western)

Jules Feiffer cartoon on Great Society and Vietnam
http://64.23.98.142/indy/autumn_2004/review_junta/

1964 LBJ campaign ads against Goldwater (Daisy ad, etc.):
<http://www.pbs.org/30secondcandidate/timeline/years/1964b.html>

FBI Report on the Weather Underground, 1976:
<http://foia.fbi.gov/foiaindex/weather.htm>

Photo, Moratorium march on Washington, Nov. 15, 1969:
<http://www.lib.berkeley.edu/MRC/pacificaviet/111569demo.jpg>

My Lai, Lt. Calley court martial testimonies:
http://www.law.umkc.edu/faculty/projects/ftrials/mylai/MYL_calt.HTM

Anti-Vietnam posters:
http://lists.village.virginia.edu/sixties/HTML_docs/Exhibits/Track16.html#Poster

Anti-Vietnam docs: <http://www.colorado.edu/AmStudies/lewis/2010/students.htm>

60s Activism, New Left, Counterculture

1960s Counterculture photo-essay, Smithsonian:
<http://americanhistory.si.edu/lisalaw/1.htm>

“Flaunting the Freak Flag: Karr v. Schmidt and the Great Hair Debate in American High Schools” (high school hair length debate, docs – 60s and 70s youth culture, Vietnam, sexuality, conservative backlash): http://www.indiana.edu/~jah/teaching/2004_09/

Columbia Univ. student protests, 1969 documentary, pt. 1:
<http://www.archive.org/details/Columbia1969>

Pt. 2: http://www.archive.org/details/Columbia1969_2

1960s ephemera, Univ. of Washington:
<http://content.lib.washington.edu/protestweb/index.html>

1960s Activism Sound Recording Project, UC Berkeley/Pacifica Radio:
<http://www.lib.berkeley.edu/MRC/pacificaviet/>

1960s activist buttons and posters:
http://lists.village.virginia.edu/sixties/HTML_docs/Exhibits/Buttons.html

Weather Underground, Communique #1, 1970, text:
http://www.radicaleducation.org/weather/wuo_communique_1.txt

Excerpts on New Left ideology:

http://marchand.ucdavis.edu/lessons/newleft/new_left.html

Free Speech Movement site (docs, etc.): <http://www.fsm-a.org/index.html>

“The Whole World Was Watching: An Oral History of 1968” (sorted by topics, Civil Rights, Vietnam, U.S. Politics, Women’s Issues):

<http://www.stg.brown.edu/projects/1968/index.html>

SDS docs: <http://digital.lib.msu.edu/collections/index.cfm?CollectionID=19>

Port Huron Statement: <http://coursesa.matrix.msu.edu/~hst306/documents/huron.html>

Excerpts huron statement: <http://history.hanover.edu/courses/excerpts/111huron.html>

Port Huron Statement: <http://www.sdsrebels.com./port-huron.htm>

Sixties Project docs:

http://lists.village.virginia.edu/sixties/HTML_docs/Resources/Primary.html

Carl Oglesby, SDS, 1965 speech (liberalism, revolution, Vietnam):

<http://www.sdsrebels.com/oglesby.htm>

Jerry Rubin, “Self-Portrait of a Child of Amerika,” 1970: <http://fas-history.rutgers.edu/lawson/rubin.htm> (Steven F. Lawson, Rutgers, syllabus)

New Left documents: <http://www.radicaleducation.org/index.html>

Kent State docs: <http://www.may4archive.org/>

1960s films: *Rebels with a Cause* (SDS), *The New Left*, CBS news, Films for the Humanities & Sciences, 2002

Women’s Rights/Feminism

National Women’s History Project Women’s Rights timeline:

<http://www.legacy98.org/timeline.html>

Various documents on 60s, 70s feminism/women's rights/abortion rights:

<http://scriptorium.lib.duke.edu/wlm/>

Online guide to women's history, many links to other sources (incl. above ones):

<http://www.mtsu.edu/~kmiddlet/history/women/wh-digcoll.html>

Various women's/feminist documents:

<http://www.cwluherstory.com/CWLUArchive/classic.html>

Roe v. Wade Supreme Court decision: <http://www.vlib.us/amdocs/texts/roevwade.html>

Betty Friedan's *Feminine Mystique*, excerpted:

<http://shs.westport.k12.ct.us/jwb/Women/Power/FemMyst.htm>

Consciousness Raising:

<http://www.american.edu/bgriff/US45SP2003/AdditionalDocsonFeminismMP1992.htm#hayden>

Women's liberation, feminist songs/lyrics: <http://scriptorium.lib.duke.edu/wlm/flighton/>

Jewish Women and the Feminist Revolution: <http://jwa.org/feminism/>

Watergate

Washington Post "The Watergate Story" website: <http://www.washingtonpost.com/wp-srv/politics/special/watergate/index.html>

White House tapes recordings:

<http://www.millercenter.virginia.edu/scripps/diglibrary/prezrecordings/nixon/>

Nixon speeches: <http://www.hpol.org/index.html>

Nixon speeches and recordings: <http://www.hpol.org/index.html>

Nixon and Watergate original documents at the National Archives:

http://www.archives.gov/exhibits/american_originals/nixon.html

Reagan Revolution

Reagan campaign ads: <http://www.udel.edu/poscir/road/course/commercials/>

Reagan Calls for New Economic Policies, 1980 (excerpt):

<http://www3.niu.edu/~td0raf1/history468/apr0210.htm>

Iran-Contra trading cards (major figures caricatured, involvement explained):

http://www.authentichistory.com/images/1980s/iran-contra_cards/index.html

Gorbachev's Arms Reduction speech at UN, Dec. 7, 1988:

<http://www.cnn.com/SPECIALS/cold.war/episodes/23/documents/gorbachev/>

Text and audio, George H.W. Bush Proclaims a New World Order in Address before Congress on Persian Gulf Crisis, Sept. 11, 1990:

http://millercenter.virginia.edu/scripps/diglibrary/prezspeches/ghbush/ghb_1990_0911.html

Reagan speeches, audio with transcripts:

<http://millercenter.virginia.edu/scripps/digitalarchive/speechDetail/32>

Rights Revolution

American Indian occupation of Alcatraz Island (photo collection):

<http://www.csulb.edu/~gcampus/libarts/am-indian/alcatraz/index.html>

Gay and Lesbian history docs: <http://www.fordham.edu/halsall/pwh/index-am.html#c19>

Clinton Era and the New Economy

ADA Reports Growing Poverty and Inequality, 2004:

<http://www.adaction.org/Income2004.pdf>

Description of New economy and chart of differences between Old and New Economy:

<http://www.neweconomyindex.org/introduction.html>

Debate over Wal-Mart between Barbara Ehrenreich and Jason Furman, Slate, June, 2006:

<http://www.slate.com/id/2144517/entry/2144521/>

“How Big Can it Get?,” Money Magazine on Wal-Mart, 1999:

http://money.cnn.com/magazines/moneymag/moneymag_archive/1999/12/01/269678/index.htm

New Economy History: <http://www.netvalley.com/archives/mirrors/sv&128.html>

New Economy Films: *Enron: The Smartest Guys in the Room*, 2005